

Classroom Activities

for *My Daddy and Me* by Amy E. Sklansky

- Have each student think of one person who is important to them. Each student can then make a picture of their special pair with the caption "My _____ and me." Use these to make a classroom book or bulletin board.
- Ask students to listen for the things that are paired in the book. Re-read the book and create a list together. Then generate a new list of things that go together. Encourage both concrete and abstract pairings. What is something that goes with love, happiness, sadness, or anger?
- Introduce the concept of similes. Have students write their own.

My _____ and me.

We go together like

_____.

Students could take this further and create their own book including several similes and different things they like to do with a special person.

- At a center, children can match up pictures of things that go together. Pictures may be photographs of things in the classroom or a collection of pictures from magazines and catalogs. This can also be an opportunity for sorting or reinforcing where things belong in the classroom.
- Propose a book titled: *My Class and Me*. Students could write additional lines that reflect the ways in which you are building community in your classroom.
- Have students make a Father's Day card for their father or special person. Instruct them to trace their father's hand on heavy stock paper. Then they can trace their own hand. Next they can cut the two hands out, gluing one hand inside the other. Lastly, they can glue these on paper and underneath them finish the sentence, "We go together like _____."

Contributed by Laney Nielson